Programme-specific Section of the Curriculum for the MSc Programme in Landscape Architecture at the Faculty of Science, University of Copenhagen
2007 (Rev. 2022)

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1 Title, affiliation and language
A shared section that applies to all BSc and MSc Programmes at the Faculty of Science is linked to this programme-specific curriculum.

1.1 Title
The MSc Programme in Landscape Architecture to a Master of Science (MSc) in Landscape Architecture with the Danish title: *Cand.hort.arch. (candidatus/candidata hortorum architecturae)*.

1.2 Affiliation
The programme is affiliated with the Study Board of Geosciences and Management, and the students can both elect, and be elected, to this study board.

1.3 Corps of external examiners
The following corps of external examiners is used for the central parts of the MSc Programme:
- Corps of External Examiners for Agricultural Science (*jordbrugsvidenskab*).

1.4 Language
The language of this MSc Programme is English.

2 Academic profile
2.1 Purpose
Graduates:
- Are capable of programming, transforming, planning, projecting and managing of urban areas from local to regional scale; of open landscapes, of infrastructure, of gardens, parks, forests and other green areas and structures.
- Have in-depth knowledge of the history, theory and methodology of landscape architecture as well as competences within sustainability, applied social science, biology, technology, law, economy, digitalisation and organisation in relation to landscape architecture.
- Are capable of undertaking the architectural craft, including independently analysing, outlining and presenting landscape architectural solutions to complex problems and apply innovation and entrepreneurship in relation to the professions field of experience.
- Are capable of organising and carrying through the management of parks and other green areas on the basis of a theoretical, practical scientific and strategic foundation.

2.2 General programme profile
The Master of Science in Landscape Architecture is an academic and creative programme, which empirically and theoretically qualifies students and provides them with academic and professional competences as landscape architects with specialisation in landscape design or urban design. In this way, graduates become capable of examining societal phenomena of a landscape architectural character, and of examining sustainability and climate change adaptation in a design and planning perspective. Projects with a high architectural quality execute potential solutions to small and large complex landscape architectural problems – through skilled strategies and applied knowledge. Further, graduates reflects an extended nuanced academic insight in professional practice – including contemporary digital skills and understanding and holds an operational network in the industry.

Graduates also become capable of conducting research, of innovation and of developing analysis and problem formulations at the regional scale, at the level of entire cities, at district level or specifically with well-defined public and private spaces such as parks and gardens, public spaces related to housing, institutions and commercial buildings, city markets, squares
and streets, sports grounds, cemeteries, and in the countryside natural areas, forests and lakes, leisure grounds and recreational areas.

The programme is an extension of the BSc programme in 'landskabsarkitektur' and provides the opportunity of both specialisation and differentiation, which means that students can either obtain broad landscape architectural competences or immerse themselves in special subjects.

The core competences of the programme are design, planning and management of urban space and landscapes developing the architectural and environmental values uptained through these competences further support the attention on the basic knowledge of methods, theories, aesthetic, sustainability and biological, social, technological and management-related conditions. Academic reflection and research during the programme result in a large degree of practice professionalism and insight in the industry – according to the faculty focus on innovation and entrepreneurship.

The mandatory courses are scheduled for the first period and provide the students with generic competences and overview over Danish landscape architecture at master level in relation to international standards. The students can specialise or mix restricted elective courses in two groups. The first and second block of the second year also constitutes the mobility window. The MSc landscape architecture programme is finalised with a full time 30 ECTS or a 45 ECTS thesis.

Landscape Architecture is the key subject area of the programme, and all students can cooperate with the same method although their specialisation focus on a certain theme, scale and subject. Generic knowledge is mainly uptained through the lens of design - or planning problems and problem based learning. Reflection and experience in the core competences through the Msc programme lead towards the methodology for the thesis.

2.3 General structure of the programme
The MSc Programme is set at 120 ECTS.

The MSc Programme in Landscape Architecture consists of the following elements:
- Specialisation, 120 ECTS, including the thesis.

The student must choose one of the following specialisations:
- Landscape Design
- Urban Design

2.4 Career opportunities
The MSc Programme in Landscape Architecture qualifies students to become professionals within business functions and/or areas such as:
- Landscape architect Studios
- Urban design and urban planning Studios
- The public sector, e.g. local councils, municipalities, regions, government institutions, agencies and ministries.
- Building architecture Studios
- Engineering consultancy companies
- NGO’s with in urban living, nature, sustainability, climate adaptation, urban farming and other associations
- Own studio, own consultancy
- A PhD programme
- Teaching and research at universities, university college and similar
• Managers in collaboration with other professional groups in connection with urban development, urban renewal, transition between urban and rural areas, climate change adaptation, coast regions, afforestation, and management of conservation areas as well as placement of footpaths, roads, buildings, wind turbines etc. in mainly the countryside.

3 Description of competence profiles
Students following the MSc Programme acquire the knowledge, skills and competences listed below. Students will also acquire other qualifications through elective subject elements and other study activities.

3.1 Generic competence profile
Graduates holding an MSc in Landscape Architecture have acquired the following regardless of the chosen specialisation:

Knowledge about:
• Understand and take a critical approach to the knowledge within the discipline and identify professional issues.
• Recognise and discuss the societal and environmental importance of landscape architecture.
• Describe the aspects of public administration and strategic planning that are related to the planning and management of the urban landscape.
• Summarise theories, principles and research findings from basic disciplines as well as fields of application.
• Design and management tools and concepts.
• The growth dynamics and interaction of plants in relation to site conditions as well as for policymaking for urban nature and biodiversity and for landscape architectural concepts.

Skills in/to:
• Have command of the methodologies and tools of the discipline (digital and analog) as well as have the general skills associated with employment within the field.
• Evaluate and choose from among the discipline’s theories, methodologies, tools and general skills.
• Analyse architectural work; space, structure and context.
• Carry out construction and materials analyses and design as well as prepare programmes and projects to transform landscape and urban spaces.
• Discuss issues associated with people’s use of natural resources and public spaces, including the concept of sustainability in connection with planning and management of private and public open spaces.
• Communicate own specialist knowledge clearly and precisely – in text and graphics and orally – to various target groups.
• Select and use appropriate information and communications technology in all relevant work processes.

Competences in/to:
• Propose hypotheses to analyse, programme and plan the development of urban space and landscapes
• Take into account the human dimension in the development of physical environments.
• Evaluate the quality of landscape architecture projects – both own and those of others.
• See and think spatially, socially and artistically in a variety of contexts.
• Reflect on the importance that the practice of the trade has from a historical, societal and ethical perspective.
• Respect democratic decision-making processes and the work, knowledge, opinions and cultures of others.
• Handle work and development situations that are complex, unpredictable and require new solution models.
• Participate in research at a high level of excellence.
• Independently implement and carry out mono-disciplinary and interdisciplinary collaboration and assume professional responsibility.
• Independently assess and organise own learning processes and assume responsibility for own professional development with a view to life-long learning.

3.2 Landscape Design

In addition to the generic competence profile, graduates holding an MSc in Landscape Architecture with a specialisation in Landscape Design have acquired the following:

Knowledge about:
• How to understand structures and processes in the arts of building, landscape construction and cultivation based on empiricism and theory.
• Describing and formulating solutions, strategies, relevant planning and methods of analysis into spatial programmes for change in landscape related use.

Skills in/to:
• Analyse spaces and works as a backdrop for movement and intervals, experiences, memories and recognition. Particular focus is on the transformation of neglected, polluted and otherwise damaged rural and urban spaces like coast, harbour and industrial areas that needs redevelopment.
• Prepare programmes, projects and management in which sustainability, climate change adaptation, terrains, constructions, and ecology of plants are given a high priority.
• Design and plan for all given urban and landscape situations applying adequate management methods and tools.
• Relate to short and long term visions and related means to fulfil policies, plans, strategies and design projects.
• Elucidate, interpret and evaluate the significance and quality of the work, own as well as others.

Competences in/to:
• Observe and think spatially, socially and artistically.
• Identify landscape-architectural problems such that their design strategies and solutions build upon critical and methodological analysis, social and human insights and scientific theories.
• Communicate and present a critical and reflective view on problems and solutions of own work as well as other.
• Work with landscape architecture in the most extended version and suggest appropriate interventions to guide the system in the desired direction.

3.3 Urban Design

In addition to the generic competence profile, graduates holding an MSc in Landscape Architecture with a specialisation in Urban Design have acquired the following:

Knowledge about:
• The theoretical field of urbanism, and know how to use this knowledge in analysing, planning and designing urban environments on various scales.
• Future urban challenges in relation to a site-specific context, urban ecology and theoretical positions in urbanism and respond to this through an adequate design project.
• Central paradigms, approaches, theories and discourses about urban design in the 20th century until today.
• Causes and effects of climate change in urban landscapes.
• Key aspects of urbanism.
• Relevant biological regulating aspects.

**Skills in/to:**
- Use urban planning and design theories in a critical-reflective way, and to develop positions of their own.
- Transfer ecosystem concepts and principles to problem-oriented studies.
- Structure complicated urbanism challenges into new possible spatial programming, planning and design.

**Competences in/to:**
- Work with urban planning and design in the most extended version and suggest appropriate interventions to guide the system in the desired direction.
- Use theoretical points of reference when relating to issues of contemporary urban design.
- Acquire in-depth knowledge on specific areas of urban ecosystems structure and function in an independent manner.
- Communicate, present and argue – written, orally and graphic – urban design projects that renegotiate the relationship between man and nature.

## 4 Admission requirements

With a Bachelor’s degree in Landscape Architecture from the University of Copenhagen the student is granted reserved access and guaranteed a place on the MSc Programme in Landscape Architecture if the student applies in time to begin the MSc Programme within three years of the completion of the Bachelor's degree.

### 4.1 Applicants with a Bachelor’s degree in Landscape Architecture

Applicants with a Bachelor’s degree in Landscape Architecture from the University of Copenhagen or Nordic universities that fulfill 4.3 are directly academically qualified for admission to the MSc Programme.

### 4.2 Applicants with a related Bachelor’s degree

The following applicants are directly academically qualified for admission to the MSc programme in Landscape Architecture:

- Applicants with a Bachelor’s degree in Architecture from the Royal Danish Academy of Fine Arts (KADK).
- Applicants with a Bachelor’s degree in Architecture from the Aarhus School of Architecture (AAA).
- Applicants with a Bachelor’s degree in Engineering (Architecture and Design with specialisation in Architecture and Urban design) from the University of Aalborg (AAU).
- Applicants with a Professional Bachelor’s degree in Forest and Landscape Engineer from the University of Copenhagen.
- Applicants with a Professional Bachelor’s degree in Bachelor of Urban Landscape Engineering from the Zealand Institute of Business and Technology.

Additionally, the applicant are encouraged to submit an annotated electronic portfolio of design projects/artwork of 15 pages demonstrating an ability to design with IT tools such as Adobe, CAD and/or 3D programs as this is an important criterion in the prioritisation of applicants.
4.3 Applicants with a Bachelor’s degree

Applicants with a Bachelor’s degree from the University of Copenhagen or other Danish, Nordic or international universities may also be admitted if their programme includes the following:

Design: A minimum of 60 ECTS within design courses such as SCIENCE courses:
- Plan & design 1 + 2 (Planning & Design 1 + 2),
- Håndværk og æstetik (Practice & Aesthetics in Landscape Architecture - Studio),
- Beplantningsdesign (Plantingdesign)
- Byplanstudio 1 + 2 (Urban Planning Studio 1 + 2)
- or
- Planter og teknologi in landskabsarkitektur 1 +2 (Plants and Technology in Landscape Architecture 1 + 2).

• Ecology (Økologi): A minimum of 15 ECTS within ecology courses such as SCIENCE courses:
  - Naturgrundlaget 1 (Processes in Nature 1 - Plants and Landscape),
  - Naturgrundlaget 2a (Natural Resources 2A - Vegetation and Bioresources)
  - Naturgrundlaget 2b (Natural Resources 2B - Vegetation and Ecology)
  - By og landskabsplanters botanik (Botany of Urban and Landscape Plants)

• Philosophy of Science (Videnskabsteori)
  (Philosophy of Science such as the Science course Philosophy of Science - Landscape Architecture and Urban Design which covers a wealth of contributions to Landscape Architecture and Urban Design, spanning from natural science over social science to humanities. Design and its history decide what is relevant knowledge for the discipline and how new knowledge is conceived through natural- and social science, humanities and through applied artistic work.): A minimum of 7.5 ECTS of Science courses such as.
  - Fagets videnskabsteori - landskabsarkitektur og bydesign (Philosophy of Science - Landscape Architecture and Urban Design)
  - Projektværksted i landskabs- og bystudier (Project Writing Studio – Topics in Landscape and Urban Studies)
  - Landskabsarkitektures historie, nutid og fremtid (Landscape Architecture History)

Additionally, the applicant is encouraged to submit an annotated electronic portfolio of design projects/artwork of 15 pages demonstrating an ability to design with IT tools such as Adobe, CAD and/or 3D programs as this is an important criterion in the prioritisation of applicants.

4.4 Other applicants

The Faculty may also admit applicants who, after an individual academic assessment, are assessed to possess educational qualifications equivalent to those required in Subclauses 4.1-3.

4.5 Language requirements

Applicants must as a minimum document English language qualifications comparable to a Danish upper secondary school English B level or English proficiency corresponding to the tests and scores required. Accepted tests and required minimum scores are published online at www.science.ku.dk.
4.6 Supplementary subject elements
The qualifications of an applicant to the MSc programme are assessed exclusively on the basis of the qualifying bachelor’s degree. Supplementary subject elements passed between the completion of the bachelor’s programme and the admission to the MSc programme cannot be included in the overall assessment.

However, subject elements passed before the completion of the bachelor’s programme may be included in the overall assessment. This includes subject elements completed as continuing education as well as subject elements completed as part of a former higher education program. A maximum of 30 ECTS supplementary subject elements can be included in the overall assessment.

Subject elements passed before completing the BSc programme which are to form part of the MSc programme to which the student has a legal right of admission (§12-courses) cannot be included in the overall assessment.

5 Prioritisation of applicants
If the number of qualified applicants to the programme exceeds the number of places available, applicants will be prioritised as follows:

1) Applicants with a Bachelor’s degree in Landscape Architecture from the University of Copenhagen with reserved access to the programme.
2) Other applicants.

If the number of qualified applicants within a category exceeds the number of places available, applicants will be prioritised according to the following criteria (listed below in prioritized order):

- The relevance and quality of submitted portfolio from a Bachelor’s degree (collection of designworks and planning projects which represent experience, knowledge, skills and competences).
- The amount of ECTS credits obtained in urban and landscape design courses, design courses in general, in ecology courses and in courses in philosophy of science.
- An individual assessment of their BSc programme relevance and the grade-point average achieved in their Bachelor’s degree.

6 Structure of the programme
The compulsory subject elements, restricted elective subject elements and the thesis constitute the central parts of the programme (Section 30 of the Ministerial Order on Bachelor and Master’s Programmes (Candidatus) at Universities).

6.1 Landscape Design
The specialisation is set at 120 ECTS and consists of the following:

- Compulsory subject elements, 15 ECTS.
- Restricted elective subject elements
  - 60 ECTS (thesis 30 ECTS)
  - 45 ECTS (thesis 45 ECTS)
- Elective subject elements, 15 ECTS.
- Thesis, 30 ECTS or 45 ECTS.
6.1.1 Compulsory subject elements

All of the following subject elements are to be covered (15 ECTS):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Block</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>LNAK10054U</td>
<td>Theories and Methods in Landscape Architecture</td>
<td>Block 1</td>
<td>15 ECTS</td>
</tr>
</tbody>
</table>

6.1.2 Restricted elective subject elements

60 ECTS are to be covered as subject elements from the following lists (thesis, 30 ECTS). 45 ECTS are to be covered as subject elements from the following lists (thesis, 45 ECTS).

1) Minimum 45 ECTS are to be covered by subject elements from the following list (thesis, 30 ECTS):
   Minimum 30 ECTS are to be covered by subject elements from the following list (thesis, 45 ECTS):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Block</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>LFKK10390U</td>
<td>Design by Management</td>
<td>Block 1</td>
<td>15 ECTS</td>
</tr>
<tr>
<td>LNAK10082U</td>
<td>Urbanism Studio</td>
<td>Block 2</td>
<td>15 ECTS</td>
</tr>
<tr>
<td>LNAK10062U</td>
<td>Health Design</td>
<td>Block 3</td>
<td>15 ECTS</td>
</tr>
<tr>
<td>NIGK15030U</td>
<td>Transformation Studio</td>
<td>Block 3</td>
<td>15 ECTS</td>
</tr>
<tr>
<td>NIGK15015U</td>
<td>Landscape Studio</td>
<td>Block 4</td>
<td>15 ECTS</td>
</tr>
<tr>
<td>NIGK19000U</td>
<td>Urban Intervention Studio</td>
<td>Block 4</td>
<td>15 ECTS</td>
</tr>
</tbody>
</table>

2) Up to 15 ECTS may be covered as subject elements from the following lists (thesis 30 or 45 ECTS):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Block</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>LNAK10028U</td>
<td>Urban Ecosystems: Structures, Functions and Design</td>
<td>Block 1</td>
<td>7.5 ECTS</td>
</tr>
<tr>
<td>NIGK14007U</td>
<td>Tree Biology and Arboriculture</td>
<td>Block 1</td>
<td>7.5 ECTS</td>
</tr>
<tr>
<td>LNAK10084U</td>
<td>Theories of Urban Design</td>
<td>Block 1</td>
<td>7.5 ECTS</td>
</tr>
<tr>
<td>LNAK10099U</td>
<td>Biodiversity in Urban Nature</td>
<td>Block 1</td>
<td>7.5 ECTS</td>
</tr>
<tr>
<td>NIGK14052U</td>
<td>Landscape and Restoration Ecology</td>
<td>Block 2</td>
<td>7.5 ECTS</td>
</tr>
<tr>
<td>NIGK15031U</td>
<td>Urban Forestry, Urban Greening</td>
<td>Block 2</td>
<td>15 ECTS</td>
</tr>
<tr>
<td>LNAK10081U</td>
<td>Nature Perception – Theories and Methods for Investigation</td>
<td>Block 2</td>
<td>7.5 ECTS</td>
</tr>
<tr>
<td>LNAK10073U</td>
<td>Rural Landscapes: Methods and Approaches in Policy Making*</td>
<td>Block 2</td>
<td>7.5 ECTS</td>
</tr>
<tr>
<td>NIFK15001U</td>
<td>Miljø- og planlovgivning - natur og by</td>
<td>Block 2</td>
<td>7.5 ECTS</td>
</tr>
<tr>
<td>LNAK10066U</td>
<td>Planlægning i det åbne land*</td>
<td>Block 3</td>
<td>7.5 ECTS</td>
</tr>
<tr>
<td>NIFB14005U</td>
<td>EU Law - Environment, Agriculture &amp; Food</td>
<td>Block 3</td>
<td>7.5 ECTS</td>
</tr>
<tr>
<td>NIGK14010U</td>
<td>Outdoor Recreation - Planning and Management</td>
<td>Block 3</td>
<td>7.5 ECTS</td>
</tr>
<tr>
<td>LNAK10100U</td>
<td>Thematic Course II: Rural Landscape - Management and Planning**</td>
<td>Block 4</td>
<td>15 ECTS</td>
</tr>
<tr>
<td>NIGK14057U</td>
<td>Temakursus IIB: Rurale landskaber - Forvaltning og Planlægning**</td>
<td>Block 4</td>
<td>15 ECTS</td>
</tr>
</tbody>
</table>

* Only one of the courses can be included in the programme.
** Only one of the courses can be included in the programme.

6.1.3 Elective subject elements

15 ECTS are to be covered as elective subject elements.

- All subject elements at MSc level may be included as elective subject elements in the MSc Programme.
- BSc subject elements corresponding to 7.5 ECTS may be included in the MSc Programme.
- Projects. See 6.1.4 Projects.
6.1.4 Projects

- Projects outside the course scope may be included in the elective section of the programme with up to 15 ECTS. The regulations are described in Appendix 5 to the shared section of the curriculum.
- Projects in practice may be included in the elective section of the programme with up to 15 ECTS. The regulations are described in Appendix 4 to the shared section of the curriculum.
- Thesis preparation projects may not be included in the elective section of the programme. The regulations are described in Appendix 6 to the shared section of the curriculum.

6.1.5 Thesis

The MSc Programme in Landscape Architecture with a specialisation in Landscape Design includes a thesis corresponding to 30 or 45 ECTS, as described in Appendix 2 to the shared curriculum. The thesis must be written within the academic scope of the programme.

6.1.6 Academic mobility

The curriculum makes it possible to follow subject elements outside the Faculty of Science.

The academic mobility for the MSc Programme in Landscape Architecture with a specialisation in Landscape Design (thesis 30 ECTS) is placed in block 3+4 of the 1st year and block 1+2 of the 2nd year.

The academic mobility for the MSc Programme in Landscape Architecture with a specialisation in Landscape Design (thesis 45 ECTS) is placed in block 3+4 of the 1st year.

Academic mobility requires that the student follows the rules and regulations regarding pre-approval and credit transfer.

In addition, the student has the possibility to arrange similar academic mobility in other parts of the programme.

6.2 Urban Design

The specialisation is set at 120 ECTS and consists of the following:

- Compulsory subject elements, 15 ECTS.
- Restricted elective subject elements
  - 60 ECTS (thesis 30 ECTS).
  - 45 ECTS (thesis 45 ECTS).
- Elective subject elements, 15 ECTS.
- Thesis, 30 ECTS or 45 ECTS.

6.2.1 Compulsory subject elements

All of the following subject elements are to be covered (15 ECTS):

<table>
<thead>
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<th>Course Title</th>
<th>Block</th>
<th>ECTS</th>
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<tbody>
<tr>
<td>LNAK10084U</td>
<td>Theories of Urban Design</td>
<td>Block 1</td>
<td>7.5 ECTS</td>
</tr>
<tr>
<td>LNAK10028U</td>
<td>Urban Ecosystems: Structures, Functions and Design</td>
<td>Block 1</td>
<td>7.5 ECTS</td>
</tr>
</tbody>
</table>

6.2.2 Restricted elective subject elements

60 ECTS are to be covered as subject elements from the following lists (thesis, 30 ECTS). 45 ECTS are to be covered as subject elements from the following lists (thesis, 45 ECTS).
1) Minimum 45 ECTS are to be covered by subject elements from the following list (thesis, 30 ECTS):
Minimum 30 ECTS are to be covered by subject elements from the following list (thesis, 45 ECTS):

<table>
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2) Up to 15 ECTS may be covered as subject elements from the following list (thesis 30 or 45 ECTS):

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<tr>
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<td>Tree Biology and Arboriculture</td>
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<td>Biodiversity in Urban Nature</td>
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<td>NIFK15001U</td>
<td>Miljø- og planlovgivning - natur og by</td>
<td>Block 2</td>
<td>7.5 ECTS</td>
</tr>
<tr>
<td>LNAK10066U</td>
<td>Planlægning i det åbne land*</td>
<td>Block 3</td>
<td>7.5 ECTS</td>
</tr>
<tr>
<td>NIFB14005U</td>
<td>EU Law - Environment, Agriculture &amp; Food</td>
<td>Block 3</td>
<td>7.5 ECTS</td>
</tr>
<tr>
<td>NIGK14010U</td>
<td>Outdoor Recreation - Planning and Management</td>
<td>Block 3</td>
<td>7.5 ECTS</td>
</tr>
<tr>
<td>LNAK10100U</td>
<td>Thematic Course II: Rural Landscape - Management and Planning**</td>
<td>Block 4</td>
<td>15 ECTS</td>
</tr>
<tr>
<td>NIGK14057U</td>
<td>Temakursus IIB: Rurale landskaber - Forvaltning og Planlægning**</td>
<td>Block 4</td>
<td>15 ECTS</td>
</tr>
</tbody>
</table>

* Only one of the courses can be included in the programme.
** Only one of the courses can be included in the programme.

6.2.3 Elective subject elements
15 ECTS are to be covered as elective subject elements.
- All subject elements at MSc level may be included as elective subject elements in the MSc Programme.
- BSc subject elements corresponding to 7.5 ECTS may be included in the MSc Programme.
- Projects. See 6.2.4 Projects.

6.2.4 Projects
- Projects outside the course scope may be included in the elective section of the programme with up to 15 ECTS. The regulations are described in Appendix 5 to the shared section of the curriculum.
- Projects in practice may be included in the elective section of the programme with up to 15 ECTS. The regulations are described in Appendix 4 to the shared section of the curriculum.
- Thesis preparation projects may not be included in the elective section of the programme. The regulations are described in Appendix 6 to the shared section of the curriculum.
6.2.5 Thesis
The MSc Programme in Landscape Architecture with a specialisation in Urban Design includes a thesis corresponding to 45 ECTS, as described in Appendix 2 to the shared curriculum. The thesis must be written within the academic scope of the programme.

6.2.6 Academic mobility
The curriculum makes it possible to follow subject elements outside the Faculty of Science.

The academic mobility for the MSc Programme in Landscape Architecture with a specialisation in Urban Design (thesis 30 ECTS) is placed in block 3+4 of the 1st year or block 1+2 of the 2nd year.

The academic mobility for the MSc Programme in Landscape Architecture with a specialisation in Urban Design (thesis 45 ECTS) is placed in block 3+4 of the 1st year.

Academic mobility requires that the student follows the rules and regulations regarding pre-approval and credit transfer.

In addition, the student has the possibility to arrange similar academic mobility in other parts of the programme.

7 Exemptions
In exceptional circumstances, the study board may grant exemptions from the rules in the curriculum specified solely by the Faculty of Science.

8 Commencement etc.
8.1 Validity
This subject specific section of the curriculum applies to all students enrolled in the programme – see however Appendix 2.

8.2 Transfer
Students enrolled on previous curricula may be transferred to the new one as per the applicable transfer regulations or according to an individual credit transfer by the study board.

8.3 Amendment
The curriculum may be amended once a year so that any changes come into effect at the beginning of the academic year. Amendments must be proposed by the study board and approved by the Dean.

Notification about amendments that tighten the admission requirements for the programme will be published online at www.science.ku.dk one year before they come into effect.

If amendments are made to this curriculum, an interim arrangement may be added if necessary to allow students to complete their MSc Programme according to the amended curriculum.
Appendix 1 The recommended academic progression
The table illustrates the recommended academic progression. The student is allowed to plan an alternative progression within the applicable rules.

Table – Landscape Design (thesis 30 ECTS)

<table>
<thead>
<tr>
<th></th>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
<th>Block 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>Theories and Methods in Landscape Architecture</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
</tr>
<tr>
<td></td>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
</tr>
<tr>
<td>2nd year</td>
<td>Restricted elective</td>
<td>Elective</td>
<td></td>
<td>Thesis</td>
</tr>
<tr>
<td></td>
<td>Restricted elective</td>
<td>Elective</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Table – Urban Design (thesis 30 ECTS)

<table>
<thead>
<tr>
<th></th>
<th>Block 1</th>
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<th>Block 3</th>
<th>Block 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>Theories of Urban Design</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
</tr>
<tr>
<td></td>
<td>Urban Ecosystems: Structures, Functions and Design</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
</tr>
<tr>
<td>2nd year</td>
<td>Elective</td>
<td>Restricted elective</td>
<td></td>
<td>Thesis</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>Restricted elective</td>
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</tr>
</tbody>
</table>

Table – Landscape Design (thesis 45 ECTS)

<table>
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<tr>
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<th>Block 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>Theories and Methods in Landscape Architecture</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
</tr>
<tr>
<td></td>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
</tr>
<tr>
<td>2nd year</td>
<td>Elective</td>
<td></td>
<td>Thesis</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective</td>
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<td></td>
</tr>
</tbody>
</table>

Table – Urban Design (thesis 45 ECTS)

<table>
<thead>
<tr>
<th></th>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
<th>Block 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>Theories of Urban Design</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
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<tr>
<td></td>
<td>Urban Ecosystems: Structures, Functions and Design</td>
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<td>Restricted elective</td>
<td>Restricted elective</td>
</tr>
<tr>
<td>2nd year</td>
<td>Elective</td>
<td></td>
<td>Thesis</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td></td>
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</tr>
</tbody>
</table>
Appendix 2 Interim arrangements

The Shared Section of the BSc and MSc Curricula for Study Programmes applies to all students.

The interim arrangements below only consist of parts where the current curriculum differs from the rules and regulations that were previously valid. Therefore, if information about relevant rules and regulations are missing, it can be found in the curriculum above.

1 General changes for students admitted in the academic year 2019/20
Students admitted to the MSc Programme in the academic year 2019/20 must finish the programme as listed in the curriculum above with the following exceptions.

1.1 Landscape Design
Restricted elective subject elements
Up to 15 ECTS may be covered as subject elements from the following list (thesis, 30 ECTS and 45 ECTS):

<table>
<thead>
<tr>
<th>Subject Elements</th>
<th>Details</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NGEA06026U</td>
<td>Læreanstalternes fælles byplankursus</td>
<td>Discontinued*</td>
</tr>
</tbody>
</table>

1.2 Urban Design
Restricted elective subject elements
Up to 15 ECTS may be covered as subject elements from the following list (thesis, 30 ECTS and 45 ECTS):

<table>
<thead>
<tr>
<th>Subject Elements</th>
<th>Details</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NGEA06026U</td>
<td>Læreanstalternes fælles byplankursus</td>
<td>Discontinued*</td>
</tr>
</tbody>
</table>

2 General changes for students admitted in the academic year 2018/19
Students admitted to the MSc Programme in the academic year 2018/19 must finish the programme as listed in the curriculum above with the following exceptions.

2.1 Landscape Design
The specialisation is continued in the current curriculum but has been changed in its composition of the compulsory, restricted elective and elective subject elements. Also, for students admitted to the MSc Programme in the academic year 2018/19 the specialisation includes a thesis corresponding to 30 or 45 ECTS.

Structure of the programme
The specialisation is set at 120 ECTS and consists of the following:

- Compulsory subject elements, 30 ECTS.
- Restricted elective subject elements
  - 45 ECTS (thesis 30 ECTS)
  - 30 ECTS (thesis 45 ECTS)
- Elective subject elements, 15 ECTS.
- Thesis, 30 ECTS or 45 ECTS.
**Table – Landscape Design (thesis 30 ECTS)**

<table>
<thead>
<tr>
<th></th>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
<th>Block 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1st year</strong></td>
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<td></td>
<td></td>
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<tr>
<td>Design by Management (15 ECTS)</td>
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<td></td>
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<td>Restricted elective</td>
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<tr>
<td>Restricted elective</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2nd year</strong></td>
<td>Theories and Methods in Landscape Architecture (15 ECTS)*</td>
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<tr>
<td>Elective</td>
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<td></td>
<td>Thesis</td>
<td></td>
</tr>
</tbody>
</table>

*The course was originally in block 3, first year.

**Table – Landscape Design (thesis 45 ECTS)**

<table>
<thead>
<tr>
<th></th>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
<th>Block 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1st year</strong></td>
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<tr>
<td>Design by Management (15 ECTS)</td>
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<tr>
<td>Restricted elective</td>
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<td>Restricted elective</td>
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<td>Restricted elective</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2nd year</strong></td>
<td>Theories and Methods in Landscape Architecture (15 ECTS)*</td>
<td></td>
<td></td>
<td>Thesis</td>
</tr>
</tbody>
</table>

*The course was originally in block 3, first year.

**Restricted elective subject elements**

45 ECTS are to be covered as subject elements from the following lists (thesis, 30 ECTS). 30 ECTS are to be covered as subject elements from the following lists (thesis, 45 ECTS).

Restricted elective subject elements offered as part of list 1 and 2 of the specialisation in Landscape Design in this curriculum (see above)*

<table>
<thead>
<tr>
<th>Subject Element</th>
<th>Course Title</th>
<th>Block</th>
<th>ECTS</th>
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</thead>
<tbody>
<tr>
<td>NFKK14006U</td>
<td>Project in Practice</td>
<td>1-5</td>
<td>15</td>
</tr>
<tr>
<td>NIGK19000U</td>
<td>Urban Intervention Studio***</td>
<td>4</td>
<td>15</td>
</tr>
<tr>
<td>NIGK15032U</td>
<td>Urban Intervention Studio***</td>
<td></td>
<td>Discontinued**</td>
</tr>
<tr>
<td>NIGK13006U</td>
<td>Landscapefilm</td>
<td></td>
<td>Discontinued**</td>
</tr>
<tr>
<td>NGEA06026U</td>
<td>Læreanstalters fælles byplankursus</td>
<td></td>
<td>Discontinued**</td>
</tr>
</tbody>
</table>

*Except for Design by Management (LFKK10390U), which is a compulsory subject element for students admitted in the academic year 2018/19

**See discontinued courses below.

***Only one of the courses can be included in the programme

**Elective subject elements**

Projects in practice may not exceed 30 ECTS in total on the restricted elective and elective section of the programme. Project in practice may be written as a combination of the restricted elective and elective section of the programme. The regulations are described in Appendix 4 to the shared section of the curriculum.
### 3 Discontinued courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS</th>
<th>Interim arrangement</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIGK13006U</td>
<td>Landscapefilm</td>
<td>7.5</td>
<td>The course was a restricted elective on the specialisation in Landscape Design in the academic year 2018/19. Offered for the last time: 2018/19 Last exam if applicable (cf. SCIENCE’s Teaching and exam rules): 2019/20.</td>
</tr>
<tr>
<td>NGEA06026U</td>
<td>Læreanstaltenes fælles byplankursus</td>
<td>7.5</td>
<td>The course was a restricted elective on the specialisation in Landscape Design and Urban Design in the academic year 2019/20 and earlier. Offered for the last time: 2018-19 Last exam if applicable (cf. SCIENCE’s Teaching and exam rules): 2019-20</td>
</tr>
<tr>
<td>NIGK15032U</td>
<td>Urban Intervention Studio</td>
<td>7.5</td>
<td>The course was a restricted elective on the specialisation in Landscape Design in the academic year 2018/19. Offered for the last time: 2018/19 Last exam if applicable (cf. SCIENCE’s Teaching and exam rules): 2019/20.</td>
</tr>
</tbody>
</table>

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Appendix 3 Description of objectives for the thesis

After completing the thesis, the student should have:

Knowledge to:
- Define and describe how to handle a problem within a specific professional context with special focus on problem definition and problem analysis.
- Argue for the relevance of the chosen problem.
- Identify and reflect upon existing or new knowledge within one of the specialisation areas.
- Take a critical approach to literature, theories, methods and current practices.

Skills in/to:
- Analyse professional problems and results in an academic context in a relevant and sufficient way.
- Interpret and compare the analyses of one’s own and other’s from basic and underlying principles and outline the strengths and weaknesses of the involved methods.
- Choose appropriate theories and methods for the operationalisation of the problem formulation.
- Communicate the problem in a clear and convincing way in a scientific and societal context – written, orally, and visual – to relevant audiences and with the use of a proper professional terminology.

In relation to projects including experimental aspects/parts, the candidate should have skills to:
- Prepare and conduct an experimental work.
- Discuss the material produced and relate it to similar material using appropriate theories and methods.

Competences in/to:
- Conduct a full project of their own.
- Develop his/her knowledge and skills further within the professional field and the related profession.