Programme-specific Section of the Curriculum for the MSc Programme in Geography and Geoinformatics at the Faculty of Science, University of Copenhagen 2017 (Rev. 2021)

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1 Title, affiliation and language
A shared section that applies to all BSc and MSc Programmes at the Faculty of Science is linked to this programme-specific curriculum.

1.1 Title
The MSc Programme in Geography and Geoinformatics leads to a Master of Science (MSc) in Geography and Geoinformatics with the Danish title: Cand.scient.(candidatus/candidata scientiarum) i geografi og geoinformatik.

1.2 Affiliation
The programme is affiliated with the Study Board of Geosciences and Management, and the students can both elect, and be elected, to this study board.

1.3 Corps of external examiners
The following corps of external examiners is used for the central parts of the MSc Programme:
- Corps of External Examiners for Geography (geografi).

1.4 Language
The language of this MSc Programme is English.

2 Academic profile
2.1 Purpose
Graduates in Geography and Geoinformatics are able to apply geographical methods of working in a critical manner and communicate academic problems and model solutions to geographers and to other partners and users. The breadth and interdisciplinary nature of the programme enables them to engage in and manage complex tasks and projects. They are also able to understand and work with people from different scientific backgrounds, and act as bridge-builders between, e.g. science and social studies.

2.2 General programme profile
The study programme is structured around three specialisation profiles namely Geoinformatics, Physical Geography and Human Geography. Each specialisation includes a number of mandatory and specialised restricted elective courses. The MSc programme includes a thesis, which is an independent experimental, field-based or theoretical study within a clearly defined area of the geographical fields of study.

Geography and Geoinformatics is the key subject area of the programme.

2.3 General structure of the programme
The MSc Programme is set at 120 ECTS.

The MSc Programme in Geography and Geoinformatics consists of the following elements:
- Specialisation 120 ECTS.

The student must choose one of the following specialisations:
- Geoinformatics
- Physical Geography
- Human Geography

2.4 Career opportunities
The MSc Programme in Geography and Geoinformatics qualifies students to become professionals within business functions and/or areas such as:
A PhD programme

Holders of an MSc degree in Geography & Geoinformatics are able to apply geographical methodologies in a critical manner and communicate geographical subject matter and solution models both to other geographers and other collaboration partners and users.

With their broadly based and often interdisciplinary education, they are capable of being involved in and managing complex tasks and projects.

Also, they are able to understand and work with persons from other scientific backgrounds and bridge the gaps between, for example, the natural and social sciences.

3 Description of competence profiles

Students following the MSc Programme acquire the knowledge, skills and competences listed below. Students will also acquire other qualifications through elective subject elements and other study activities.

3.1 Geoinformatics

On completion of the programme, an MSc in Geography and Geoinformatics with a specialisation in Geoinformatics has acquired the following:

Knowledge about:

- Theory and concepts within GIS, Glscience, and remote sensing (Earth observation/EO).
- Advanced use of geographical information systems (GIS) for applications within Geography, including spatial planning.
- Acquiring, processing and applications of contemporary remote sensing for environmental monitoring and modelling.
- Advanced methods for spatial analysis and modelling.
- Programming, Customization and Automation in GIS.
- Different GIS/EO platforms.
- Relevant GIS data models.
- State-of-the-art environmental monitoring algorithms within optical and thermal infrared remote sensing.
- Processing of data from registers and digital maps.
- Advanced methods of mapping and visualizations.

Skills in/to:

- Perform advanced GIS/EO-based spatial analysis, based on relevant data sets and appropriate methods.
- Manage relevant GIS/EO software on an advanced level including programming and automation.
- Conduct effective visual communication of spatial data and the results of spatial analysis.
- Select appropriate EO data and methodology for areas covering the interaction between environmental resources, the dynamics and management of global and local land use, and global climate change.
- Assess data quality, e.g. in terms of uncertainty, in order to understand and describe the limitations of current EO and GIS technology.
- Integrate EO data with other data in a GIS environment.
- Communicate results of research and projects orally and in writing.

Competences in/to:

- Work at a high scientific and application-oriented level with state-of-the-art digital spatial data, analytical tools and GIS/EO software.
Theorise and understand how geoinformatics including GIS and EO may be integrated in different scientific fields including environmental monitoring and modelling on both local and global scales.

3.2 Physical Geography
On completion of the programme, an MSc in Geography and Geoinformatics with a specialisation in Physical Geography has acquired the following:

Knowledge about:
- The physical processes of ecosystems with relation to exchange of energy, water and carbon.
- Advanced theoretical background and up-to-date research on selected topics in Arctic, Danish and tropical ecosystems with focus on soils, vegetation changing land use and environmental sustainability.
- The interplay between atmospheric circulation and radiation/energy balance and correlation with the global climate and hydrology.
- The application of global climate models to spatio-temporal variations in the global climate.
- Major fluvial and estuarine landforms and their genesis, and their potential use as archives of environmental change and their sustainable management.

Skills in/to:
- Identify and apply appropriate methods for assessing chemical and physical processes in soil related to climate change, changing land use and pollution
- Identify and describe key factors that control a range of biogeochemical processes and net effects in terms of the environmental impact of pollutants and greenhouse gases
- Assess the relationship between terrestrial ecosystems and global climate systems contextualized via historical and present-day perspectives and across a range of temporal and spatial scales – from seconds to millennia and from stomata to continents
- Assess how models at different scales and databases can be used to enhance our understanding of present and historical climate and predict future development in climatic trends.
- Design and carry out studies and research projects within the fields of geomorphology, sediment transport and landscape processes
- Review a scientific subject on the basis of original scientific literature.
- Communicate results of research and projects orally and in writing.

Competences in/to:
- Explain the role of soils in an environmental context, with a special emphasis on climate change, changing land use, carbon cycles and pollution.
- Explain the relationship between climate, ecosystems and land-use in different climate zones.
- Sediment transport in fluvial, estuarine and marine environments
- Field methods used in studies of sediment transport in the fluvial, estuarine and marine environment
- The response of fluvial and estuarine landscapes to changes in sea level and climate.

3.3 Human Geography
On completion of the programme, an MSc in Geography and Geoinformatics with a specialisation in Human Geography has acquired the following:

**Knowledge about:**
- Theoretical approaches to human geography and key conceptualisations of space and place including social, economic and development geography as well as human-environment interactions and spatial planning. There is a possibility to focus on the Global North or the Global South.
- Globalisation processes and their geographical implications from local to global scales for sustainable development including the dynamics of global value chains, transformation of cities, regions and landscapes, migration, urbanisation, rural-urban connections and land use change.
- The relationship between environmental change and human activity including a broad understanding of sustainability, resilience, vulnerability and adaptive processes.
- The social, political and economic processes and drivers of the location, distribution and growth of human activity
- The role of uneven geographical development including its implications for urban and regional development as well as rural and urban livelihoods.
- Spatial planning including governance and policy networks.

**Skills in/to:**
- Design and perform studies and research projects within the field of human geography
- Present theoretical arguments, conduct theoretical and empirical assessments and use the appropriate theories, methods and data to perform scientific analyses.
- Select appropriate quantitative and qualitative methodologies for problem-based research.
- Plan and perform field work and projects.
- Compile and analyse complex data from a variety of sources.
- Communicate results of research and projects orally and in writing

**Competences in/to:**
- Work at a high scientific and application-oriented level with a broad range of theoretical and methodological approaches to human geography
- Work with interdisciplinary dimensions of human geographical processes and their impacts and spatial aspects at different scales.
- Work, individually and in teams, with complex problems by organizing them into manageable projects.
- Work in and understand the implications of cross-cultural contexts.
4 Admission requirements
With a Bachelor’s degree in Geography and Geoinformatics (geografi og geoinformatik) from the University of Copenhagen the student is granted reserved access and guaranteed a place on the MSc Programme in Geography and Geoinformatics if the student applies in time to begin the MSc Programme within three years of the completion of the Bachelor's degree.

4.1 Applicants with a Bachelor’s degree in Geography and Geoinformatics or Geography
Applicants with a Bachelor’s degree in Geography and Geoinformatics from the University of Copenhagen or a Bachelor’s degree in Geography from Danish universities are directly academically qualified for admission to the MSc Programme in Geography and Geoinformatics.

4.2 Applicants with a related Bachelor’s degree
Applicants with a Bachelor’s degree in the following are directly academically qualified for admission to the MSc Programme in Geography and Geoinformatics:
- Surveying and Mapping or Urban, Energy and Environmental Planning from Aalborg University.
- International Development Studies (with a social science or natural-science basic programme) from Roskilde University.
- Natural resources from the University of Copenhagen.
- Environmental Engineering from the Technical University of Denmark.

4.3 Applicants with a Bachelor’s degree within the field of science
Applicants with a Bachelor’s degree within the field of science from the Faculty of SCIENCE at the University of Copenhagen may be admitted if their programme includes the following:
- Courses from the BSc Programme in Geography and Geoinformatics, 60 ECTS.

4.4 Applicants with a Bachelor's degree in related areas
Applicants with a Bachelor’s degree within related areas from other Danish, Nordic or international universities may be admitted if their programme includes the following:
- Minimum 60 ECTS corresponding to courses from the BSc Programme in Geography and Geoinformatics.

4.5 Other applicants
The Faculty may also admit applicants who, after an individual academic assessment, are deemed to possess educational qualifications equivalent to those required in 4.1-3.

4.6 Language requirements
Applicants must as a minimum document English language qualifications comparable to a Danish upper secondary school English B level or English proficiency corresponding to the tests and scores required. Accepted tests and required minimum scores are published online at www.science.ku.dk.

4.7 Supplementary subject elements
The qualifications of an applicant to the MSc program are assessed exclusively on the basis of the qualifying bachelor’s degree. Supplementary subject elements passed between the completion of the bachelor’s program and the admission to the MSc program cannot be included in the overall assessment.

However, subject elements passed before the completion of the bachelor’s program may be included in the overall assessment. This includes subject elements completed as continuing education as well as subject elements completed as part of a former higher education program. A maximum of 30 ECTS supplementary subject elements can be included in the overall assessment.
Subject elements passed before completing the BSc programme which are to form part of the MSc programme to which the student has a legal right of admission (§12-courses) cannot be included in the overall assessment.

5 Prioritisation of applicants
If the number of qualified applicants to the programme exceeds the number of places available, applicants will be prioritised as follows:

1) Applicants with a Bachelor’s degree in Geography and Geoinformatics from the University of Copenhagen with reserved access to the programme.
2) Applicants with a Bachelor’s degree in Geography and Geoinformatics from the University of Copenhagen or a Bachelor’s degree in Geography from Danish universities.
3) Applicants with a related Bachelor’s degree (4.2).
4) Applicants with a Bachelor’s degree within the field of science from University of Copenhagen.
5) Other applicants.

If the number of qualified applicants within a category exceeds the number of places available, applicants are then prioritised according to the following criteria (listed below in prioritised order):
- Highest number of ECTS gained in subject elements in geography and geoinformatics.

6 Structure of the programme
The compulsory subject elements, restricted elective subject elements and the thesis constitute the central parts of the programme (Section 21 of the Ministerial order on Bachelor and Master’s Programmes (Candidatus) at Universities).

6.1 Geoinformatics
The specialisation is set at 120 ECTS and consists of the following:
- Compulsory subject elements, 15 ECTS.
- Restricted elective subject elements
  - 45 ECTS (thesis, 45 ECTS credit).
  - 30 ECTS (thesis, 60 ECTS credit).
- Elective subject elements, 15 ECTS.
- Thesis, 45 or 60 ECTS.

6.1.1 Compulsory subject elements
All of the following subject elements are to be covered (15 ECTS):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Block</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIGK17010U</td>
<td>Remote Sensing of the Bio-Geosphere</td>
<td>Block 1</td>
<td>7.5</td>
</tr>
<tr>
<td>NIGK15001U</td>
<td>Advanced Geoinformatics</td>
<td>Block 2</td>
<td>7.5</td>
</tr>
</tbody>
</table>

6.1.2 Restricted elective subject elements
1) At least 15 ECTS are to be covered as subject elements from the following list:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Block</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NGEK10002U</td>
<td>Applied GIS and Geoinformatics for Urban Spatial Analysis</td>
<td>Block 1</td>
<td>7.5</td>
</tr>
<tr>
<td>NIGK17011U</td>
<td>Spatial and Temporal Pattern Analysis</td>
<td>Block 2</td>
<td>7.5</td>
</tr>
<tr>
<td>NIGK17012U</td>
<td>Remote Sensing in Land Science Studies</td>
<td>Block 3</td>
<td>7.5</td>
</tr>
<tr>
<td>NIGK15021U</td>
<td>Programming, Customization and Automation in GIS</td>
<td>Block 4</td>
<td>7.5</td>
</tr>
</tbody>
</table>
2) Up to 30 ECTS are to be covered as subject elements from the following list (thesis, 45 ECTS)
Up to 15 ECTS are to be covered as subject elements from the following list (thesis, 60 ECTS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Block</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIGK17008U</td>
<td>Environment, Society and Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIGK14009U</td>
<td>Land Use Transitions in the Global South</td>
<td></td>
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</tr>
<tr>
<td>NGEK10015U</td>
<td>The Dynamics of City Regions: Social and Economic Change</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIGK17013U</td>
<td>Ecosystems, Climate and Climate Change</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIGK17014U</td>
<td>Coastal Geoscience</td>
<td></td>
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<tr>
<td>NIGK14055U</td>
<td>Interdisciplinary Project Course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIGK17015U</td>
<td>Transformation of Cities and Landscapes: Globalisation and Local Strategies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIGK17017U</td>
<td>Fluvial and Estuarine Geoscience</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NGEK10024U</td>
<td>Globalisation and Dynamics in Global Value Chains</td>
<td></td>
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<tr>
<td>NGEK10018U</td>
<td>Countryside Planning: Policies, Processes and Regulation</td>
<td></td>
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</tr>
<tr>
<td>NIGK17016U</td>
<td>Environmental Soil Science</td>
<td></td>
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</tr>
<tr>
<td>NIGK15006U</td>
<td>Field and Methods Course in Geography and Geoinformatics</td>
<td></td>
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</tr>
<tr>
<td>NIGK21000U</td>
<td>Numerical Modelling in Coastal, Estuarine and Marine Environments</td>
<td></td>
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<tr>
<td>NIGK15027U</td>
<td>Surface Hydrology</td>
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<tr>
<td>NGEK11006U</td>
<td>International Migration - Flows, Networks and Diasporas</td>
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<tr>
<td>NGEK10027U</td>
<td>Project Management and Planning</td>
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<tr>
<td>NIFK18003U</td>
<td>Thematic Course: Interdisciplinary Land Use and Natural Resource Management</td>
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<tr>
<td>NIGK15002U</td>
<td>Aerial and Near-field Remote Sensing</td>
<td></td>
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<tr>
<td>NIGK20001U</td>
<td>Rural-Urban Transformations in the Global South</td>
<td></td>
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<tr>
<td>NIGK15005U</td>
<td>Ecological Modelling</td>
<td></td>
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<tr>
<td>NIGK17007U</td>
<td>Advanced Soil Science and Isotope Geochemistry</td>
<td></td>
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</tr>
<tr>
<td>NIGK13012U</td>
<td>Human Adaptation to Climate Change and Variability</td>
<td></td>
<td></td>
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<tr>
<td>LNAK10010U</td>
<td>Environmental Impact Assessment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIGK14008U</td>
<td>VVM i praksis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIGK15006U</td>
<td>Field and Methods Course in Geography and Geoinformatics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIGK15022U</td>
<td>Project Course in Geography and Geoinformatics</td>
<td></td>
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</tr>
<tr>
<td>NFKK14006U</td>
<td>Project in Practice</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 6.1.3 Elective subject elements

15 ECTS are to be covered as elective subject elements.
All subject elements at MSc level may be included as elective subject elements in the MSc Programme.

BSc subject elements corresponding to 15 ECTS may be included in the MSc Programme.

Projects outside the course scope may be included in the elective section of the programme with up to 15 ECTS. The regulations are described in Appendix 5 to the shared section of the curriculum.
Projects in practice may not exceed 15 ECTS in total on the restricted elective and elective section of the programme. Project in practice may be written as a combination of the restricted elective and elective section of the programme. The regulations are described in Appendix 4 to the shared section of the curriculum.

Thesis preparation projects may not be included in the elective section of the programme. The regulations are described in Appendix 6 to the shared section of the curriculum.

6.1.4 Thesis
The MSc Programme in Geography and Geoinformatics with a specialisation in Geoinformatics includes a thesis corresponding to 45 or 60 ECTS, as described in Appendix 2 to the shared curriculum. The thesis must be written within the academic scope of the programme.

6.1.5 Academic mobility
The curriculum makes it possible to follow subject elements outside the Faculty of Science.

The academic mobility for the MSc Programme in Geography and Geoinformatics with a specialisation in Geoinformatics (thesis, 45 ECTS credit) is placed in block 3+4 of the first year.

The academic mobility for the MSc Programme in Geography and Geoinformatics with a specialisation in Geoinformatics (thesis, 60 ECTS credit) is placed in block 3+4 of the first year.

Academic mobility requires that the student follows the rules and regulations regarding pre-approval and credit transfer.

In addition the student has the possibility to arrange similar academic mobility in other parts of the programme.

6.2 Physical Geography
The specialisation is set at 120 ECTS and consists of the following:

- Compulsory subject elements, 15 ECTS.
- Restricted elective subject elements
  - 45 ECTS (thesis, 45 ECTS).
  - 30 ECTS (thesis, 60 ECTS).
- Elective subject elements, 15 ECTS.
- Thesis, 45 or 60 ECTS.

6.2.1 Compulsory subject elements
All of the following subject elements are to be covered (15 ECTS):

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
<th>Block</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIGK17013U</td>
<td>Ecosystems, Climate and Climate Change</td>
<td>1</td>
<td>7.5</td>
</tr>
<tr>
<td>NIGK17017U</td>
<td>Fluvial and Estuarine Geoscience</td>
<td>2</td>
<td>7.5</td>
</tr>
</tbody>
</table>

6.2.2 Restricted elective subject elements
1) At least 15 ECTS are to be covered as subject elements from the following list:
### 6.2.3 Elective subject elements

15 ECTS are to be covered as elective subject elements. All subject elements at MSc level may be included as elective subject elements in the MSc Programme.

BSc subject elements corresponding to 15 ECTS may be included in the MSc Programme.

Projects outside the course scope may be included in the elective section of the programme by up to 15 ECTS. The regulations are described in Appendix 5 to the shared section of the curriculum.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Block</th>
<th>ECTS</th>
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<tbody>
<tr>
<td>NIGK15006U</td>
<td>Field and Methods Course in Geography and Geoinformatics</td>
<td>3+4</td>
<td>15</td>
</tr>
<tr>
<td>NIGK15006U</td>
<td>Field and Methods Course in Geography and Geoinformatics</td>
<td>5+1</td>
<td>15</td>
</tr>
<tr>
<td>NIGK12022U</td>
<td>Project Course in Geography and Geoinformatics</td>
<td>1-5</td>
<td>7.5</td>
</tr>
<tr>
<td>NFKK14006U</td>
<td>Project in Practice</td>
<td>1-5</td>
<td>15</td>
</tr>
</tbody>
</table>
Projects in practice may not exceed 15 ECTS in total on the restricted elective and elective section of the programme. Project in practice may be written as a combination of the restricted elective and elective section of the programme. The regulations are described in Appendix 4 to the shared section of the curriculum.

Thesis preparation projects may not be included in the elective section of the programme. The regulations are described in Appendix 6 to the shared section of the curriculum.

**6.2.4 Thesis**
The MSc Programme in Geography and Geoinformatics with a specialisation in Physical Geography includes a thesis corresponding to 45 or 60 ECTS, as described in Appendix 2 to the shared curriculum. The thesis must be written within the academic scope of the programme.

**6.2.5 Academic mobility**
The curriculum makes it possible to follow subject elements outside the Faculty of Science.

The academic mobility for the MSc Programme in Geography and Geoinformatics with a specialisation in Physical Geography (thesis, 45 ECTS) is placed in block 3+4 of the first year.

The academic mobility for the MSc Programme in Geography and Geoinformatics with a specialisation in Physical Geography (thesis, 60 ECTS) is placed in block 3+4 of the first year.

Academic mobility requires that the student follows the rules and regulations regarding pre-approval and credit transfer.

In addition the student has the possibility to arrange similar academic mobility in other parts of the programme.

**6.3 Human Geography**
The specialisation is set at 120 ECTS and consists of the following elements:
- Compulsory courses, 15 ECTS.
- Restricted elective subject elements
  - 45 ECTS (thesis, 45 ECTS).
  - 30 ECTS (thesis, 60 ECTS).
- Elective subject elements, 15 ECTS.
- Thesis, 45 or 60 ECTS.

**6.3.1 Compulsory subject elements**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Block</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIGK17008U</td>
<td>Environment, Society and Development</td>
<td>Block 1</td>
<td>7.5</td>
</tr>
<tr>
<td>NIGEK17015U</td>
<td>Transformation of Cities and Landscapes: Globalisation and Local strategies</td>
<td>Block 2</td>
<td>7.5</td>
</tr>
</tbody>
</table>

**6.3.2 Restricted elective subject elements**
1) At least 15 ECTS are to be covered as subject elements from the following list:
2) Up to 30 ECTS are to be covered as subject elements from the following list (thesis, 45 ECTS):
Up to 15 ECTS are to be covered as subject elements from the following list (thesis, 60 ECTS):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Block</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIGK14009U</td>
<td>Land Use Transitions in the Global South</td>
<td>Block 1</td>
<td>7.5</td>
</tr>
<tr>
<td>NGEK10015U</td>
<td>The Dynamics of City Regions: Social and Economic Change</td>
<td>Block 1</td>
<td>7.5</td>
</tr>
<tr>
<td>NGEK10024U</td>
<td>Globalisation and Dynamics in Global Value Chains</td>
<td>Block 2</td>
<td>7.5</td>
</tr>
<tr>
<td>NGEK10018U</td>
<td>Countryside Planning: Policies, Processes and Regulation</td>
<td>Block 2</td>
<td>7.5</td>
</tr>
<tr>
<td>NGEK11006U</td>
<td>International Migration - Flows, Networks and Diasporas</td>
<td>Block 3</td>
<td>7.5</td>
</tr>
<tr>
<td>NIGK20001U</td>
<td>Rural-Urban Transformations in the Global South</td>
<td>Block 4</td>
<td>7.5</td>
</tr>
</tbody>
</table>

2) Up to 30 ECTS are to be covered as subject elements from the following list (thesis, 45 ECTS):
Up to 15 ECTS are to be covered as subject elements from the following list (thesis, 60 ECTS):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Block</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIGK14009U</td>
<td>Land Use Transitions in the Global South</td>
<td>Block 1</td>
<td>7.5</td>
</tr>
<tr>
<td>NGEK10015U</td>
<td>The Dynamics of City Regions: Social and Economic Change</td>
<td>Block 1</td>
<td>7.5</td>
</tr>
<tr>
<td>NGEK10024U</td>
<td>Globalisation and Dynamics in Global Value Chains</td>
<td>Block 2</td>
<td>7.5</td>
</tr>
<tr>
<td>NGEK10018U</td>
<td>Countryside Planning: Policies, Processes and Regulation</td>
<td>Block 2</td>
<td>7.5</td>
</tr>
<tr>
<td>NGEK11006U</td>
<td>International Migration - Flows, Networks and Diasporas</td>
<td>Block 3</td>
<td>7.5</td>
</tr>
<tr>
<td>NIGK20001U</td>
<td>Rural-Urban Transformations in the Global South</td>
<td>Block 4</td>
<td>7.5</td>
</tr>
</tbody>
</table>

6.3.3 Elective subject elements
15 ECTS are to be covered as elective subject elements.
All subject elements at MSc level may be included as elective subject elements in the MSc Programme.

BSc subject elements corresponding to 15 ECTS may be included in the MSc Programme.

Projects outside the course scope may be included in the elective section of the programme by up to 15 ECTS. The regulations are described in Appendix 5 to the shared section of the curriculum.

Projects in practice may not exceed 15 ECTS in total on the restricted elective and elective section of the programme. Project in practice may be written as a combination of the restricted elective and elective section of the programme. The regulations are described in Appendix 4 to the shared section of the curriculum.
Thesis preparation projects may not be included in the elective section of the programme. The regulations are described in Appendix 6 to the shared section of the curriculum.

**6.3.4. Thesis**
The MSc Programme in Geography and Geoinformatics with a specialisation in Human Geography includes a thesis corresponding to 45 or 60 ECTS, as described in Appendix 2 to the shared curriculum. The thesis must be written within the academic scope of the programme.

**6.3.5 Academic mobility**
The curriculum makes it possible to follow subject elements outside the Faculty of Science.

The academic mobility for the MSc Programme in Geography and Geoinformatics with a specialisation in Human Geography (thesis, 45 ECTS) is placed in block 3+4 of the first year.

The academic mobility for the MSc Programme in Geography and Geoinformatics with a specialisation in Human Geography (thesis, 60 ECTS) is placed in block 3+4 of the first year.

Academic mobility requires that the student follows the rules and regulations regarding pre-approval and credit transfer.

In addition the student has the possibility to arrange similar academic mobility in other parts of the programme.

**7 Exemptions**
In exceptional circumstances, the study board may grant exemptions from the rules in the curriculum specified solely by the Faculty of Science.

**8 Commencement etc.**
**8.1 Validity**
This subject specific section of the curriculum applies to all students enrolled in the programme – see however Appendix 2.

**8.2 Transfer**
Students enrolled on previous curricula may be transferred to the new one as per the applicable transfer regulations or according to an individual credit transfer by the study board.

**8.3 Amendment**
The curriculum may be amended once a year so that any changes come into effect at the beginning of the academic year. Amendments must be proposed by the study board and approved by the Dean.

Notification about amendments that tighten the admission requirements for the programme will be published online at [www.science.ku.dk](http://www.science.ku.dk) one year before they come into effect.

If amendments are made to this curriculum, an interim arrangement may be added if necessary to allow students to complete their MSc Programme according to the amended curriculum.
## Appendix 1 Tables

### Table – Geoinformatics (thesis, 45 ECTS)

<table>
<thead>
<tr>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
<th>Block 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year: Remote Sensing of the Bio-Geosphere</td>
<td>Advanced Geoinformatics</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
</tr>
<tr>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>2nd year: Restricted elective</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Compulsory | Restricted elective | Elective | The table illustrates the recommended academic progression. The student is allowed to plan an alternative progression within the applicable rules.

### Table – Geoinformatics (thesis, 60 ECTS)

<table>
<thead>
<tr>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
<th>Block 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year: Remote Sensing of the Bio-Geosphere</td>
<td>Advanced Geoinformatics</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
</tr>
<tr>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>2nd year: Restricted elective</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Compulsory | Restricted elective | Elective | The table illustrates the recommended academic progression. The student is allowed to plan an alternative progression within the applicable rules.

### Table – Physical Geography (thesis, 45 ECTS)

<table>
<thead>
<tr>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
<th>Block 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year: Ecosystems, Climate and Climate Change</td>
<td>Fluvial and Estuarine Geoscience</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
</tr>
<tr>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>2nd year: Restricted elective</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Compulsory | Restricted elective | Elective | The table illustrates the recommended academic progression. The student is allowed to plan an alternative progression within the applicable rules.

### Table – Physical Geography (thesis, 60 ECTS)

<table>
<thead>
<tr>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
<th>Block 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year: Ecosystems, Climate and Climate Change</td>
<td>Fluvial and Estuarine Geoscience</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
</tr>
<tr>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>2nd year: Restricted elective</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Compulsory | Restricted elective | Elective | The table illustrates the recommended academic progression. The student is allowed to plan an alternative progression within the applicable rules.
Table – Human Geography (thesis, 45 ECTS)

<table>
<thead>
<tr>
<th></th>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
<th>Block 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>Environment, Society and Development</td>
<td>Transformation of Cities and Landscapes:</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
</tr>
<tr>
<td></td>
<td>Restricted elective</td>
<td>Globalisation and Local Strategies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd year</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

The table illustrates the recommended academic progression. The student is allowed to plan an alternative progression within the applicable rules.

Table – Human Geography (thesis, 60 ECTS)

<table>
<thead>
<tr>
<th></th>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
<th>Block 4</th>
</tr>
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<tbody>
<tr>
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<td>Restricted elective</td>
<td>Restricted elective</td>
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<td></td>
<td>Restricted elective</td>
<td>Globalisation and Local Strategies</td>
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<tr>
<td>2nd year</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

The table illustrates the recommended academic progression. The student is allowed to plan an alternative progression within the applicable rules.
Appendix 2 Interim arrangements

The Shared Section of the BSc and MSc Curricula for Study Programmes applies to all students.

The interim arrangements below only consist of parts where the current curriculum differs from the rules and regulations that were previously valid. Therefore, if information about relevant rules and regulations are missing, it can be found in the curriculum above.

1 General changes for students admitted in the academic year 2020/21 and earlier
Students admitted to the MSc Programme in the academic year 2020/21 and earlier must finish the programme as listed in the curriculum above with the following exceptions

1.1 Geoinformatics

Restricted elective subject elements
Up to 15 ECTS are to be covered as subject elements from the following list:

- Restricted elective subject elements offered as part of the list “2” of the specialisation in Geoinformatics in this curriculum (see above)
- NGEA09056U Numerical Modelling in Fluvial, Coastal, Estuarine and Marine Environments Discontinued* 7.5 ECTS

*See course specific changes below

1.2 Physical Geography

Restricted elective subject elements
At least 15 ECTS are to be covered as subject elements from the following list:

- Restricted elective subject elements offered as part of the list “1” of the specialisation in Geoinformatics in this curriculum (see above)
- NGEA09056U Numerical Modelling in Fluvial, Coastal, Estuarine and Marine Environments Discontinued* 7.5 ECTS

*See course specific changes below

2 General changes for students admitted in the academic year 2019/20 or 2018/19
Students admitted to the MSc Programme in the academic year 2019/20 and 2018/19 must finish the programme as listed in the curriculum above with the following exceptions

2.1 Geoinformatics

Restricted elective subject elements
1) At least 15 ECTS are to be covered as subject elements from the following list:

- Restricted elective subject elements offered as part of the list “1” of the specialisation in Geoinformatics in this curriculum (see above)

2) Up to 30 ECTS are to be covered as subject elements from the following list (thesis, 45 ECTS). Up to 15 ECTS are to be covered as subject elements from the following list (thesis, 60 ECTS).

- Restricted elective subject elements offered as part of the list “2” of the specialisation in Geoinformatics in this curriculum (see above)
- NIGK17009U Livelihoods and Rural-Urban Connections in the Global South Discontinued* 7.5 ECTS
- NGEA06026U Læreanstalternes fælles byplankursus Discontinued* 15 ECTS

*See course specific changes below

2.2 Human Geography

Restricted elective subject elements
1) At least 15 ECTS are to be covered as subject elements from the following list:

<table>
<thead>
<tr>
<th>Subject Element</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>Restricted elective subject elements offered as part of the list “1” of the specialisation in Human Geography in this curriculum (see above)</td>
<td></td>
</tr>
<tr>
<td>-</td>
<td>NIGK17009U Livelihoods and Rural-Urban Connections in the Global South</td>
<td>Discontinued* 7.5 ECTS</td>
</tr>
</tbody>
</table>

2) Up to 30 ECTS are to be covered as subject elements from the following list (thesis, 45 ECTS):

<table>
<thead>
<tr>
<th>Subject Element</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>Restricted elective subject elements offered as part of the list “2” of the specialisation in Human Geography in this curriculum (see above)</td>
<td></td>
</tr>
<tr>
<td>-</td>
<td>NGEA06026U Læreanstalternes fælles byplankursus</td>
<td>Discontinued* 15 ECTS</td>
</tr>
</tbody>
</table>

3 General changes for students admitted in the academic year 2017/18
Students admitted to the MSc Programme in the academic year 2017/18 must finish the programme as listed in the curriculum above with the following exceptions

3.1 Geoinformatics
Restricted elective subject elements
1) At least 15 ECTS are to be covered as subject elements from the following list:

<table>
<thead>
<tr>
<th>Subject Element</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>Restricted elective subject elements offered as part of the list “1” of the specialisation in Geoinformatics in this curriculum (see above)</td>
<td></td>
</tr>
</tbody>
</table>

2) 30 ECTS are to be covered as subject elements from the following list (thesis, 45 ECTS). 15 ECTS are to be covered as subject elements from the following list (thesis, 60 ECTS):

<table>
<thead>
<tr>
<th>Subject Element</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>Restricted elective subject elements offered as part of the list “2” of the specialisation in Geoinformatics in this curriculum (see above)</td>
<td></td>
</tr>
<tr>
<td>-</td>
<td>LFKK10246U Thematic Course: Interdisciplinary Land Use and Natural Resource Management</td>
<td>Discontinued* 15 ECTS</td>
</tr>
<tr>
<td>-</td>
<td>NIGK17009U Livelihoods and Rural-Urban Connections in the Global South</td>
<td>Discontinued* 7.5 ECTS</td>
</tr>
<tr>
<td>-</td>
<td>NGEA06026U Læreanstalternes fælles byplankursus</td>
<td>Discontinued* 15 ECTS</td>
</tr>
</tbody>
</table>

*See course specific changes below

3.2 Human Geography
Restricted elective subject elements
1) At least 15 ECTS are to be covered as subject elements from the following list:

<table>
<thead>
<tr>
<th>Subject Element</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>Restricted elective subject elements offered as part of the list “1” of the specialisation in Human Geography in this curriculum (see above)</td>
<td></td>
</tr>
<tr>
<td>-</td>
<td>NIGK17009U Livelihoods and Rural-Urban Connections in the Global South</td>
<td>Discontinued* 7.5 ECTS</td>
</tr>
</tbody>
</table>

2) 30 ECTS are to be covered as subject elements from the following list (thesis, 45 ECTS). 15 ECTS are to be covered as subject elements from the following list (thesis, 60 ECTS):

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<td>Discontinued* 15 ECTS</td>
</tr>
</tbody>
</table>

*See course specific changes below
### 4 Course specific changes

<table>
<thead>
<tr>
<th>Discontinued course</th>
<th>Interim arrangement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Livelihoods and Rural-Urban Connections in the Global South (NIGK17009U), 7.5 ECTS</td>
<td>The course was a restricted elective course in the academic year 2019/20, 2018/19 and 2017/18 on the specialisation in Geoinformatics and Human Geography. Offered for the last time: 2017/18. The course is identical to NIGK20001U Rural-Urban Transformations in the Global South, 7.5 ECTS.</td>
</tr>
<tr>
<td>Læreanstaldternes fælles byplankursus (NGEA06026U), 15 ECTS</td>
<td>The course was a restricted elective course in the academic year 2019/20, 2018/19 and 2017/18 on the specialisation in Geoinformatics and Human Geography. Offered for the last time: 2018/19.</td>
</tr>
<tr>
<td>Numerical Modelling in Fluvial, Coastal, Estuarine and Marine Environments (NGEA09056U), 7.5 ECTS</td>
<td>The course was a restricted elective course in the academic year 2020/21 and earlier on the specialisations in Geoinformatics and Human Geography. Offered for the last time: 2020/21. The course is identical to NIGK21000U Numerical Modelling in Coastal, Estuarine and Marine Environments, 7.5 ECTS.</td>
</tr>
<tr>
<td>Thematic Course: Interdisciplinary Land Use and Natural Resource Management (LFKK10246U), 15 ECTS</td>
<td>The course was a restricted elective course in the academic year 2017/18 on the specialisation in Geoinformatics and Human Geography. Offered for the last time: 2017/18. The course is identical to NIFK18003U Thematic Course: Interdisciplinary Land Use and Natural Resource Management, 15 ECTS.</td>
</tr>
</tbody>
</table>
Appendix 3 Description of objectives for the thesis

After completing the thesis, the student should have:

Knowledge about:
- Advanced theories and methodologies of the geographical field of study
- Scientific problems within the study programme’s subject areas and the student’s field(s) of specialisation.
- A suitable combination of methodologies/theories based on international research for use in his/her work with the problem formulation.
- A critical approach to natural, environmental or societal structures and changes and the process-related and spatial aspects of such changes.

Skills in/to:
- Take a scientific, problem-oriented and critical approach to geographically relevant issues within aspects of the nature, the environment or society.
- Work at a high scientific level within the geographical field of study and the student’s field(s) of specialisation.
- Apply and critically evaluate theories/methodologies, including their applicability and limitations.
- Assess the extent to which the production and interpretation of findings/material depend on the theory/methodology chosen and the delimitation chosen.
- Discuss academic issues arising from the thesis.
- Draw conclusions in a clear and academic manner in relation to the problem formulation and, more generally, considering the topic and the subject area.
- Discuss and communicate the academic and social significance, if any, of the thesis based on ethical principles.

Competences in/to:
- Initiating and performing academic work in a research context.
- Identifying, proposing and preparing proposals to solving complex geographical problems in terms of theory, methodology and empiricism based on independently acquired knowledge at a high academic level.
- Integrating, discussing and putting into perspective theoretical, methodological and empirical choices, for example demonstrating reflective and critical thinking about the choices made and the possibilities and limitations of science in relation to a specific problem.
- Solving complex problems and carry out development assignments in a work context.